

Unatego Central School District
2024-2025 Budget Information
And
School Report Card



UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1010.400	BOE CONTRACTUAL	3,900.00
A 1010.450	BOE GENERAL SUPPLIES	500.00
A 1010.490	BOE BOCES SERVICES	2,573.00
1010	BOARD OF EDUCATION *	6,973.00
A 1040.160	CLASSIFIED SALARIES- DISTRICT CLERK	4,217.00
1040	DISTRICT CLERK *	4,217.00
A 1060.400	DISTRICT MEETING CONTRACTUAL	2,200.00
1060	DISTRICT MEETING *	2,200.00
10	**	13,390.00
A 1240.150	CERTIFIED SALARIES	185,000.00
A 1240.160	CLASSIFIED SALARIES	49,935.00
A 1240.400	MISCELLANEOUS CONTRACTUAL	3,800.00
A 1240.450	GENERAL SUPPLIES	2,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	240,735.00
12	**	240,735.00
A 1310.160	CLASSIFIED SALARIES	138,166.00
A 1310.400	MISCELLANEOUS CONTRACTUAL	6,000.00
A 1310.450	GENERAL SUPPLIES	3,000.00
A 1310.490	BOCES SERVICES- FINANCIAL	286,957.00
1310	BUSINESS ADMINISTRATION *	434,123.00
A 1320.400	MISCELLANEOUS CONTRACTUAL	28,000.00
1320	AUDITING *	28,000.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 1325.160	CLASSIFIED SALARIES	59,559.00
A 1325.450	GENERAL SUPPLIES	3,000.00
1325	TREASURER *	62,559.00
A 1330.160	CLASSIFIED SALARIES	2,900.00
A 1330.400	MISCELLANEOUS CONTRACTUAL	1,850.00
A 1330.450	GENERAL SUPPLIES	500.00
1330	TAX COLLECTOR *	5,250.00
A 1345.490	BOCES - DCMO	5,904.00
1345	PURCHASING *	5,904.00
A 1380.400	MISCELLANEOUS CONTRACTUAL	5,000.00
1380	FISCAL AGENT FEE *	5,000.00
13	**	540,836.00
A 1420.400	MISCELLANEOUS CONTRACTUAL	30,000.00
A 1420.490	BOCES SERVICES - DCMO	1,000.00
1420	LEGAL *	31,000.00
A 1430.400	MISCELLANEOUS CONTRACTUAL	10,000.00
A 1430.490	BOCES SERVICES - DCMO	90,057.00
1430	PERSONNEL *	100,057.00
A 1460.490	BOCES SERVICES- RECORD RETENTION	19,702.00
1460	RECORDS MANAGEMENT OFFICER *	19,702.00
A 1480.490	BOCES SERVICES	42,058.00

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Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
1480	PUBLIC INFORMATION & * SERVICES	42,058.00
14	**	192,817.00
A 1620.160	CLASSIFIED SALARIES	307,966.00
A 1620.162	CLASSIFIED SALARIES: OVERTIME	28,000.00
A 1620.163	CLASSIFIED SALARIES: SUBSTITUTES	36,000.00
A 1620.200	EQUIPMENT	35,000.00
A 1620.400	MISCELLANEOUS CONTRACTUAL	146,080.00
A 1620.401	HEALTH AND SAFETY	2,000.00
A 1620.450	GENERAL SUPPLIES	133,724.00
A 1620.463	REFUSE REMOVAL	13,000.00
A 1620.473-2	WATER-UNADILLA	3,000.00
A 1620.477-2	ELECTRIC-UNADILLA	50,000.00
A 1620.477-3	ELECTRIC-HIGH SCHOOL	65,000.00
A 1620.554-3	HEATING FUEL-HIGH SCHOOL	3,150.00
A 1620.555-2	BOTTLED GAS-UNADILLA	63,000.00
A 1620.555-3	BOTTLED GAS-HIGH SCHOOL	126,000.00
A 1620.571	GAS AND FUEL	5,500.00
1620	OPERATION OF PLANT *	1,017,420.00
A 1621.160	CLASSIFIED SALARIES	278,093.00
A 1621.162	CLASSIFIED SALARIES: OVERTIME	10,000.00
A 1621.400	MISCELLANEOUS CONTRACTUAL	7,000.00
A 1621.450	GENERAL SUPPLIES	5,000.00
1621	MAINTENANCE OF * PLANT	300,093.00
A 1622.400	DISASTER/CONTRACTUA L	127,720.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description		2024 - 25 Proposed Budget
1622		*	127,720.00
A 1670.400	CONTRACTUAL		14,000.00
A 1670.450	MATERIALS & SUPPLIES		30,000.00
A 1670.490	BOCES		150,000.00
1670	CENTRAL PRINTING & MAILING	*	194,000.00
A 1680.490	BOCES SERVICES - BROOME-TIOGA		703,635.00
1680	CENTRAL DATA PROCESSING	*	703,635.00
16		**	2,342,868.00
A 1910.454	LIABILITY AND BOND INSURANCE		80,000.00
A 1910.455	STUDENT ACCIDENT		8,000.00
1910	UNALLOCATED INSURANCE	*	88,000.00
A 1920.400	SCHOOLASSOCIATION DUES		9,500.00
1920	SCHOOL ASSOCIATION DUES	*	9,500.00
A 1981.490	BOCES SERVICES - DCMO		200,733.00
1981	BOCES ADMINISTRATIVE * COSTS	*	200,733.00
A 1983.490	BOCES CAPITAL EXPENSES		301,553.00
1983	BOCES CAPITAL EXPENSES	*	301,553.00
19		**	599,786.00
1		***	3,930,432.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2020.150	CERTIFIED SALARIES	386,777.00
A 2020.160	CLASSIFIED SALARIES	134,096.00
A 2020.160-SC	CLASSIFIED SALARIES: SUB-REG	10,000.00
A 2020.163	CLASSIFIED SALARIES- SUB CLERICAL	2,000.00
A 2020.400	MISC CONTRACTUAL	1,570.00
A 2020.400-2	MISC CONTRACTUAL- UNADILLA	1,400.00
A 2020.400-3	MISC CONTRACTUAL- HIGH SCHOOL	2,800.00
A 2020.400-4	MISC CONTRACTUAL - JUNIOR HIGH	1,300.00
A 2020.450-2	GENERAL SUPPLIES- UNADILLA	3,300.00
A 2020.450-3	GENERAL SUPPLIES- HIGH SCHOOL	3,000.00
A 2020.450-4	GENERAL SUPPLIES-JR HIGH	2,000.00
A 2020.490	BOCES SERVICES - DCMO	6,808.00
2020	SUPERVISION-REGULAR * SCHOOL	555,051.00
A 2060.490	RESEARCH, PLANNING, EVALUATION	2,034.00
2060	RESEARCH, PLANNING & * EVALUAT	2,034.00
A 2070.400	MISCELLANEOUS CONTRACTUAL	12,000.00
A 2070.490	BOCES SERVICES - DCMO INSERVICE TRAINING	17,800.00
2070	INSERVICE TRAINING- INSTRUCTION *	29,800.00
20	**	586,885.00
A 2110.120	CERTIFIED SALARIES: K- 6	2,038,033.00
A 2110.121	CERTIFIED SALARIES:	177,569.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
	LTA'S - K-6	
A 2110.130	CERTIFIED SALARIES: 7-12	2,356,008.00
A 2110.132	CERTIFIED SALARIES: AIS/AE	3,000.00
A 2110.132-CS	CERTIFIED SALARIES: COMMUNITY SCHOOLS/AFTERSCHOOL	25,000.00
A 2110.140	SUBSTITUTES-TEACHERS	170,000.00
A 2110.161	CLASSIFIED SALARIES: AIDES	125,306.00
A 2110.163	SUBSTITUTES-AIDES	48,000.00
A 2110.400	CONTRACTUAL EXPENSE	61,816.00
A 2110.400-2	CONTRACTUAL EXPENSE-UNADILLA	3,000.00
A 2110.400-3	CONTRACTUAL EXPENSE-HIGH SCHOOL	8,000.00
A 2110.400-4	CONTRACTUAL EXPENSE-JUNIOR HIGH	5,000.00
A 2110.450-2	MATERIALS/SUPPLIES-UNADILLA	18,000.00
A 2110.450-3	MATERIALS/SUPPLIES-HIGH SCHOOL	23,000.00
A 2110.450-4	MATERIALS/SUPPLIES/JR HIGH	12,000.00
A 2110.450-CS	COMMUNITY SCHOOLS/SUPPLIES	12,000.00
A 2110.471	TUITION PAYMENTS PUBLIC	10,000.00
A 2110.472	TUITION PAYMENTS PRIVATE	4,000.00
A 2110.480-0	HDCVR-TXTBKS PBKS	45,959.00
A 2110.490	BOCES - DCMO	151,371.00
2110	TEACHING-REGULAR SCHOOL *	5,297,062.00
21	**	5,297,062.00
A 2250.150	CERTIFIED SALARIES	715,296.00

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Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2250.151	CERTIFIED SALARIES - LTA's	28,907.00
A 2250.153	CERTIFIED SALARIES - SUB SPEC ED LTA'S	800.00
A 2250.160	CLASSIFIED SALARIES	636,462.00
A 2250.161	CLASSIFIED SALARIES: SUBS/AIDES	7,000.00
A 2250.400	CONTRACTUAL EXPENSES	114,722.00
A 2250.450	GENERAL SUPPLIES	5,000.00
A 2250.471	TUITION PAYMENTS	33,000.00
A 2250.472	TUITION PAYMENTS	198,000.00
A 2250.490	BOCES - DCMO	2,088,174.00
2250	PROGRAMS-STUDENTS * W/ DISABIL	3,827,361.00
A 2280.490	BOCES SERVICES - DCMO	612,552.00
2280	OCCUPATIONAL * EDUCATION	612,552.00
22	**	4,439,913.00
A 2330.490	BOCES SERVICES	9,390.00
2330	TEACHING-SPECIAL * SCHOOLS	9,390.00
23	**	9,390.00
A 2610.150	CERTIFIED SALARIES	40,199.00
A 2610.151	CERTIFIED SALARIES LTA'S	25,000.00
A 2610.450-1	MATERIALS & SUPPLIES- ELEMENTARY	3,000.00
A 2610.450-2	MATERIALS & SUPPLIES- SECONDARY	3,000.00
A 2610.460-1	LIBRARY AV LOAN- ELEMENTARY	2,894.00
A 2610.460-2	LIBRARY AV LOAN- SECONDARY	2,894.00

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Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2610.490	BOCES SERVICES - DCMO	72,860.00
2610	SCHOOL LIBRARY & AUDIOVISUAL *	149,847.00
A 2630.151	CERTIFIED SALARIES - LTA's	35,175.00
A 2630.220	STATE AIDED HARDWARE	16,896.00
A 2630.400	MISCELLANEOUS CONTRACTUAL	1,000.00
A 2630.450	COMPUTER MATERIALS & SUPPLIES	5,000.00
A 2630.460	STATE AIDED SOFTWARE	13,871.00
A 2630.490	BOCES-COMPUTER ASSISTED INSTRUCTION	179,344.00
2630	COMPUTER ASSISTED * INSTRUCTION	251,286.00
26	**	401,133.00
A 2810.150	CERTIFIED SALARIES	272,812.00
A 2810.160	CLASSIFIED SALARES	54,053.00
A 2810.450-2	MATERIALS & SUPPLIES- UNADILLA	200.00
A 2810.450-3	MATERIALS & SUPPLIES- HIGH SCHOOL	700.00
2810	GUIDANCE-REGULAR * SCHOOL	327,765.00
A 2815.160	CLASSIFIED SALARIES	148,573.00
A 2815.163	CLASSIFIED SALARIES: SUBSTITUTES	13,000.00
A 2815.400	MISC CONTRACTUAL	600.00
A 2815.450-2	MATERIALS & SUPPLIES- UNADILLA	1,500.00
A 2815.450-3	MATERIALS & SUPPLIES- HIGH SCHOOL	700.00
2815	HEALTH SERVICES- * REGULAR SCHOOL	164,373.00

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Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
A 2820.150	CERTIFIED SALARIES	91,636.00
A 2820.450	GENERAL SUPPLIES	5,000.00
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	96,636.00
A 2825.150	CERTIFIED SALARIES- SOCIAL WORKER	63,571.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	63,571.00
A 2850.150	CERTIFIED SALARIES	83,000.00
A 2850.160	CLASSIFIED SALARIES	6,200.00
A 2850.400	MISCELLANEOUS CONTRACTUAL	500.00
A 2850.450	GENERAL SUPPLIES	500.00
2850	CO-CURRICULAR ACTIV- * REG SCHL	90,200.00
A 2855.150	CERTIFIED SALARIES	182,000.00
A 2855.160	CLASSIFIED SALARIES	25,000.00
A 2855.200	EQUIPMENT	3,000.00
A 2855.400	MISCELLANEOUS CONTRACTUAL	2,000.00
A 2855.425	RECONDITIONING UNIFORMS	5,800.00
A 2855.447	ORGANIZATIONAL MEMBERSHIPS	3,200.00
A 2855.448	PHYSICALS	8,000.00
A 2855.449	OFFICIALS	34,000.00
A 2855.450	GENERAL SUPPLIES	22,000.00
A 2855.476	TRAVEL/CONFERENCE	3,500.00
A 2855.479	PARTICIPATION FEES	5,500.00
A 2855.490	BOCES	5,150.00
2855	INTERSCHOL ATHLETICS * -REG SCHL	299,150.00
28	**	1,041,695.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
2	***	11,776,078.00
A 5510.160	NONINSTRUCTIONAL SALARIES	265,445.00
A 5510.161	WAGES	400,000.00
A 5510.162	OVERTIME	33,000.00
A 5510.163	SUBSTITUTES	14,000.00
A 5510.166	ATHLETIC TRIPS	23,000.00
A 5510.167	FIELD TRIPS	9,000.00
A 5510.168-CS	AFTER SCHOOL LATE RUN	8,000.00
A 5510.200	EQUIPMENT	10,000.00
A 5510.210	BUS	70,455.00
A 5510.400	MISCELLANEOUS CONTRACTUAL	53,442.00
A 5510.410	CONTRACTUAL/LEASED BUS EXPENSE	489,400.00
A 5510.448	PHYSICALS	3,300.00
A 5510.450	GENERAL SUPPLIES	19,950.00
A 5510.454	INSURANCE	22,000.00
A 5510.490	BOCES SERVICES - DCMO	9,360.00
A 5510.540	CLEANING SUPPLIES	2,500.00
A 5510.560	UNIFORMS	1,560.00
A 5510.570	PARTS	33,500.00
A 5510.571	GAS AND FUEL	226,700.00
A 5510.572	OIL AND LUBRICANTS	3,500.00
A 5510.573	TIRES	12,000.00
5510	DISTRICT TRANSPORT- MEDICAID *	1,710,112.00
A 5530.400	MISCELLANEOUS CONTRACTUAL	21,850.00
A 5530.454	HEATING FUEL	19,000.00
A 5530.463	REFUSE REMOVAL	3,000.00
A 5530.473	WATER/GARAGE	500.00
A 5530.477	ELECTRICITY	6,000.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description		2024 - 25 Proposed Budget
A 5530.478	TELEPHONE		1,000.00
5530	GARAGE BUILDING	*	51,350.00
55		**	1,761,462.00
5		***	1,761,462.00
A 7140.161	NONINSTR SALARIES/AFTERSCHOO L PROG		62,000.00
A 7140.400	CONTRACTUAL/AFTERS CHOOL PROG		9,500.00
A 7140.450	GENERAL SUPPLIES/AFTERSCHOO L PROG		1,600.00
7140	RECREATION	*	73,100.00
71		**	73,100.00
7		***	73,100.00
A 9010.800	STATE RETIREMENT		385,000.00
9010	STATE RETIREMENT	*	385,000.00
A 9020.800	TEACHERS' RETIREMENT		730,000.00
9020	TEACHERS' RETIREMENT	*	730,000.00
A 9030.800	SOCIAL SECURITY		718,000.00
9030	SOCIAL SECURITY	*	718,000.00
A 9040.800	WORKERS' COMPENSATION		73,491.00
9040	WORKERS' COMPENSATION	*	73,491.00
A 9045.800	LIFE INSURANCE		1,500.00

UNATEGO CSD

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Account	Description		2024 - 25 Proposed Budget
9045	LIFE INSURANCE	*	1,500.00
A 9050.80	UNEMPLOYMENT INSURANCE		13,000.00
9050	UNEMPLOYMENT INSURANCE	*	13,000.00
A 9060.158-01	HEALTH INS/STIPEND		88,000.00
A 9060.801	HEALTH INSURANCE		3,444,524.00
A 9060.801-BR-A	HEALTH INSURANCE HRA/FSA		40,000.00
A 9060.801-HB	HEALTH INSURANCE BUYOUT		5,000.00
A 9060.803	DENTAL INSURANCE		85,259.00
9060	HOSPITAL, MEDICAL & DENTAL INS	*	3,662,783.00
A 9089.800	UNDISTRIBUTED EXPENDITURES		3,000.00
9089	OTHER	*	3,000.00
90		**	5,586,774.00
A 9711.600	SERIAL BONDS/SCHOOL CONST/PRINCIPAL		1,230,000.00
A 9711.700	SERIAL BONDS/SCHOOL CONST/INTEREST		60,200.00
9711	SERIAL BOND	*	1,290,200.00
A 9731.600	BAN-PRINCIPAL-CAPITAL PROJECT		560,000.00
A 9731.700	BAN-INTEREST-CAPITAL		580,500.00
9731		*	1,140,500.00
A 9788.700	LEASE INTEREST		157,603.00
9788		*	157,603.00
97		**	2,588,303.00

UNATEGO CSD

Budgeting Appropriation Status Report For 2024-2025 General Fund Appropriations (Detail)

Account	Description	2024 - 25 Proposed Budget
9	***	8,175,077.00
Grand Totals:		25,716,149.00

Property Tax Report Card
471601 - OTEGO-UNADILLA CSD

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Official - as of 04/19/2024 09:59 AM

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
 Preparer's Telephone Number:

PATRICIA LOKER
 607-988-5020

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,071,169	25,716,149	6.83 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,673,829	7,827,306	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,673,829	7,827,306	2.00 %
F. Permissible Exclusions to the School Tax Levy Limit	409,541	412,524	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,288,414	7,418,240	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,264,288	7,414,782	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	24,126	3,458	
Public School Enrollment	756	755	-0.13 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,146,339	5,700,000
Assigned Appropriated Fund Balance	840,772	860,000
Adjusted Unrestricted Fund Balance	2,705,757	2,600,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	11.24 %	10.11 %

Schedule of Reserve Funds

Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,800,000	1,800,000	Possible transfer to capital fund for local portion of capital project and/or electric bus costs
Capital	CAPITAL RESERVE #2	For the cost of any object or purpose for which bonds may be issued.	1,000,000	1,200,000	Possible transfer to capital fund for local portion
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	499,299	499,700	To fund emergency repairs
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	207,267	207,300	To help fund self-insured workers comp costs
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	98,700	91,279	To help fund direct unemployment expenses
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	305,439	100,000	To offset debt service expenses
Insurance		For liability, casualty, and other			

types of uninsured losses.

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	45,000	45,100	To offset expenses for legal claims
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	343,235	350,000	To offset contractual retiree comp absences
Retirement Contribution	RETIREMENT CONTR RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	658,638	900,000	To pay ERS retirement expenses
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RESERVE		494,200	628,000	To pay TRS retirement expenses

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Salary: Administrative Compensation Information
471601 - OTEGO-UNADILLA CSD

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Official - as of 04/17/2024 09:24 AM

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	185,000	42,535	5,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information
471601 - OTEGO-UNADILLA CSD

2023-2024 - Page 2
Official - as of 04/17/2024 09:24 AM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
471601 - OTEGO-UNADILLA CSD

2023-2024 Claim Year - Page 3
Official - as of 04/17/2024 09:24 AM

Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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**Salary: Administrative Compensation Information
471601 - OTEGO-UNADILLA CSD**

**2023-2024 Claim Year - Page 4
Official - as of 04/17/2024 09:24 AM**

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Salary: Administrative Compensation Information 2023-2024 - Page 5
471601 - OTEGO-UNADILLA CSD Official - as of 04/17/2024 09:24 AM

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NYS - Real Property System
 County of Otsego
 Town of Butternuts
 SWIS Code - 362289

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/17/2024 15:14:30
 Total Assessed Value 3,060,392
 Uniform Percentage 78.40

Equalized Total Assessed Value 3,903,561

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	165,962	4.25
41834	ENHANCED STAR	RPTL 425	2	183,572	4.70
41854	BASIC STAR 1999-2000	RPTL 425	8	272,448	6.98
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	28,673	0.73
Total Exemptions Exclusive of System Exemptions:			20	650,655	16.67
Total System Exemptions:			0	0	0.00
Totals:			20	650,655	16.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Otsego
 Town of Laurens
 SWIS Code - 363489

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/17/2024 15:14:30
 Total Assessed Value 818,898
 Uniform Percentage 75.14

Equalized Total Assessed Value 1,089,830

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	34,151	3.13
41834	ENHANCED STAR	RPTL 425	3	229,491	21.06
41854	BASIC STAR 1999-2000	RPTL 425	2	63,960	5.87
Total Exemptions Exclusive of System Exemptions:			7	327,602	30.06
Total System Exemptions:			0	0	0.00
Totals:			7	327,602	30.06

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,575,681

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	86,538	1.89
41834	ENHANCED STAR	RPTL 425	6	542,332	11.85
41854	BASIC STAR 1999-2000	RPTL 425	5	169,230	3.70
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	83,333	1.82
Total Exemptions Exclusive of System Exemptions:			13	881,433	19.26
Total System Exemptions:			0	0	0.00
Totals:			13	881,433	19.26

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Otsego
 Town of Otego - 3648
 Village of Otego
 SWIS Code - 364801

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/17/2024 15:14:30
 Total Assessed Value 65,683,566
 Uniform Percentage 93.00

Equalized Total Assessed Value 70,627,490

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	1	37,634	0.05
13500	TOWN - GENERALLY	RPTL 406(1)	5	362,150	0.51
13650	VG - GENERALLY	RPTL 406(1)	4	260,967	0.37
13800	SCHOOL DISTRICT	RPTL 408	1	335,484	0.48
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,155,053	1.64
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	1,808,280	2.56
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	213,978	0.30
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	168,172	0.24
26100	VETERANS ORGANIZATION	RPTL 452	1	110,108	0.16
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	513,440	0.73
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	62,796	0.09
41400	CLERGY	RPTL 460	2	3,226	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	38,886	0.06
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	84,606	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	93,656	0.13
41834	ENHANCED STAR	RPTL 425	67	5,827,738	8.25
41854	BASIC STAR 1999-2000	RPTL 425	115	3,693,917	5.23
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	1,634	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	37,634	0.05
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	141,935	0.20
Total Exemptions Exclusive of System Exemptions:			219	14,809,359	20.97
Total System Exemptions:			1	141,935	0.20
Totals:			220	14,951,294	21.17

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 170,563,297

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	4	53,441	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	3	400,107	0.23
13800	SCHOOL DISTRICT	RPTL 408	1	9,635,161	5.65
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	847,527	0.50
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	617,742	0.36
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	448,710	0.26
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	209,677	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	87,526	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	2	32,904	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	49	1,548,571	0.91
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	242,530	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	336,288	0.20
41834	ENHANCED STAR	RPTL 425	143	11,743,828	6.89
41844	En STAR (land belongs to other	RPTL 425	1	38,591	0.02
41854	BASIC STAR 1999-2000	RPTL 425	244	7,850,564	4.60
41864	Basic STAR (land belongs to ot	RPTL 425	4	80,085	0.05
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	29,659	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	293,076	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	3,343	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	38,817	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,075	0.00
Total Exemptions Exclusive of System Exemptions:			492	34,538,147	20.25
Total System Exemptions:			2	1,075	0.00
Totals:			494	34,539,222	20.25

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Otsego
 Town of Unadilla - 3662
 Village of Unadilla
 SWIS Code - 366201

Assessor's Report - 2023 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/17/2024 15:14:30
 Total Assessed Value 39,322,564
 Uniform Percentage 47.00

Equalized Total Assessed Value 83,665,030

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	13,191	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	3	69,575	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	1	638	0.00
13650	VG - GENERALLY	RPTL 406(1)	14	6,105,744	7.30
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	26,383	0.03
13800	SCHOOL DISTRICT	RPTL 408	2	6,515,319	7.79
14110	USA - SPECIFIED USES	STATE L 54	1	158,723	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	2,020,638	2.42
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	134,043	0.16
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	102,340	0.12
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	377,872	0.45
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	8,723	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	160,638	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	223,936	0.27
41834	ENHANCED STAR	RPTL 425	66	5,874,943	7.02
41854	BASIC STAR 1999-2000	RPTL 425	91	3,229,341	3.86
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	198,940	0.24
Total Exemptions Exclusive of System Exemptions:			205	25,220,987	30.15
Total System Exemptions:			0	0	0.00
Totals:			205	25,220,987	30.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 148,363,791

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,870,255	2.61
13100	CO - GENERALLY	RPTL 406(1)	4	22,979	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	5	760,213	0.51
13650	VG - GENERALLY	RPTL 406(1)	2	352,127	0.24
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	5,106	0.00
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	712,765	0.48
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	126,170	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	92,128	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	59,363	0.04
41700	AGRICULTURAL BUILDING	RPTL 483	2	30,213	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	108,102	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	10	55,499	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	153,936	0.10
41834	ENHANCED STAR	RPTL 425	168	14,705,833	9.91
41854	BASIC STAR 1999-2000	RPTL 425	232	8,301,052	5.60
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	14,173	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	172,085	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	235,959	0.16
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	34,256	0.02
Total Exemptions Exclusive of System Exemptions:			454	29,777,958	20.07
Total System Exemptions:			3	34,256	0.02
Totals:			457	29,812,214	20.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 482,788,680

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,870,255	0.80
13100	CO - GENERALLY	RPTL 406(1)	9	89,611	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	107,209	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,523,108	0.32
13650	VG - GENERALLY	RPTL 406(1)	20	6,718,838	1.39
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	26,383	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	16,485,964	3.41
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	847,527	0.18
14110	USA - SPECIFIED USES	STATE L 54	1	158,723	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	622,848	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	4,337,166	0.90
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,278,170	0.47
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	213,978	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	102,340	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	546,044	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	110,108	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	614,291	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	370,323	0.08
41400	CLERGY	RPTL 460	2	3,226	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	63,117	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	1,895,672	0.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	382,635	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	894,354	0.19
41834	ENHANCED STAR	RPTL 425	455	39,107,737	8.10
41844	En STAR (land belongs to other	RPTL 425	1	38,591	0.01
41854	BASIC STAR 1999-2000	RPTL 425	697	23,580,512	4.88
41864	Basic STAR (land belongs to ot	RPTL 425	4	80,085	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	29,659	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	14,173	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	578,801	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	438,242	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	76,451	0.02

Equalized Total Assessed Value 482,788,680

School District - 364801 Unatego Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	177,266	0.04
Total Exemptions Exclusive of System Exemptions:			1,410	106,206,141	22.00
Total System Exemptions:			6	177,266	0.04
Totals:			1,416	106,383,407	22.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 482,788,680

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,870,255	0.80
13100	CO - GENERALLY	RPTL 406(1)	9	89,611	0.02
13430	CITY O/S LIMITS - SPECIFIED US	RPTL 406(2)	4	107,209	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	14	1,523,108	0.32
13650	VG - GENERALLY	RPTL 406(1)	20	6,718,838	1.39
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	26,383	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	16,485,964	3.41
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	847,527	0.18
14110	USA - SPECIFIED USES	STATE L 54	1	158,723	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	622,848	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	23	4,337,166	0.90
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	2,278,170	0.47
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	213,978	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	102,340	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	546,044	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	110,108	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	614,291	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	16	370,323	0.08
41400	CLERGY	RPTL 460	2	3,226	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	63,117	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	68	1,895,672	0.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	25	382,635	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	894,354	0.19
41834	ENHANCED STAR	RPTL 425	455	39,107,737	8.10
41844	En STAR (land belongs to other	RPTL 425	1	38,591	0.01
41854	BASIC STAR 1999-2000	RPTL 425	697	23,580,512	4.88
41864	Basic STAR (land belongs to ot	RPTL 425	4	80,085	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	29,659	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	14,173	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	9	578,801	0.12
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	438,242	0.09
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	76,451	0.02

Equalized Total Assessed Value 482,788,680

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	177,266	0.04
Total Exemptions Exclusive of System Exemptions:			1,410	106,206,141	22.00
Total System Exemptions:			6	177,266	0.04
Totals:			1,416	106,383,407	22.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

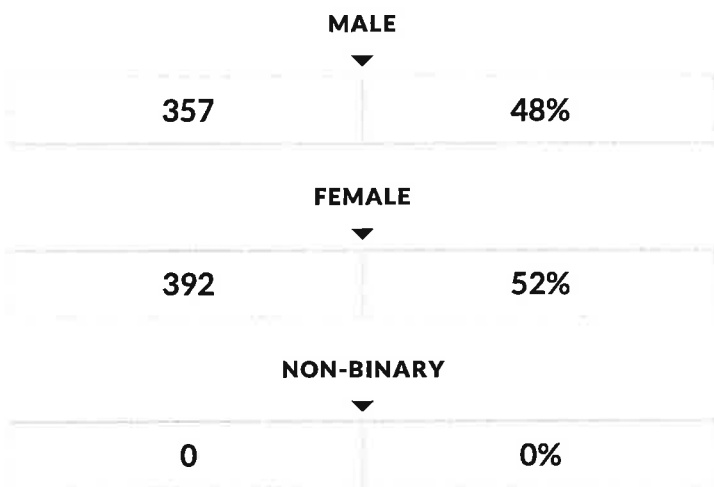
Amount, if any, attributable to payments in lieu of taxes: _____

This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

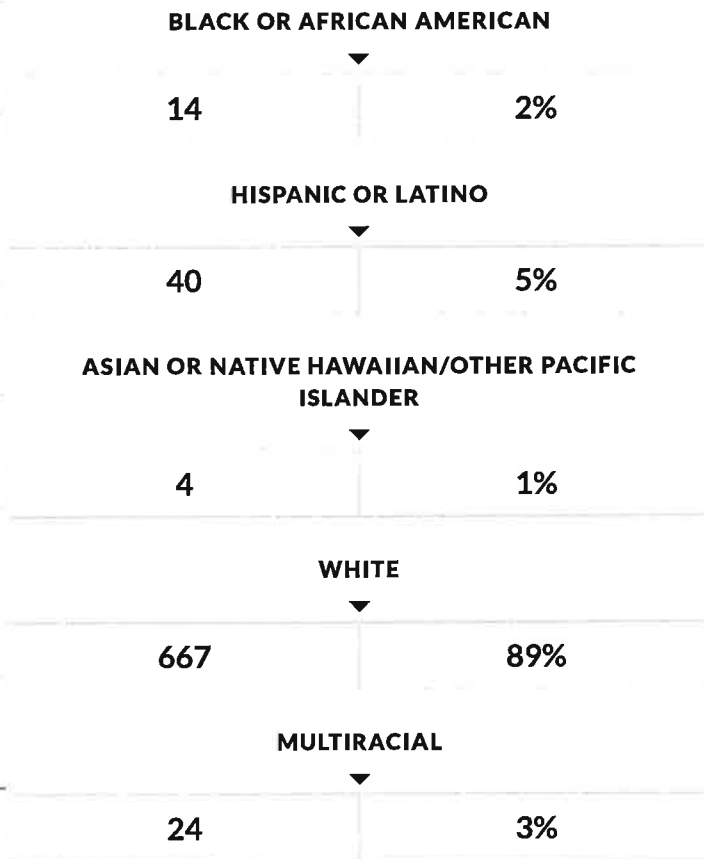
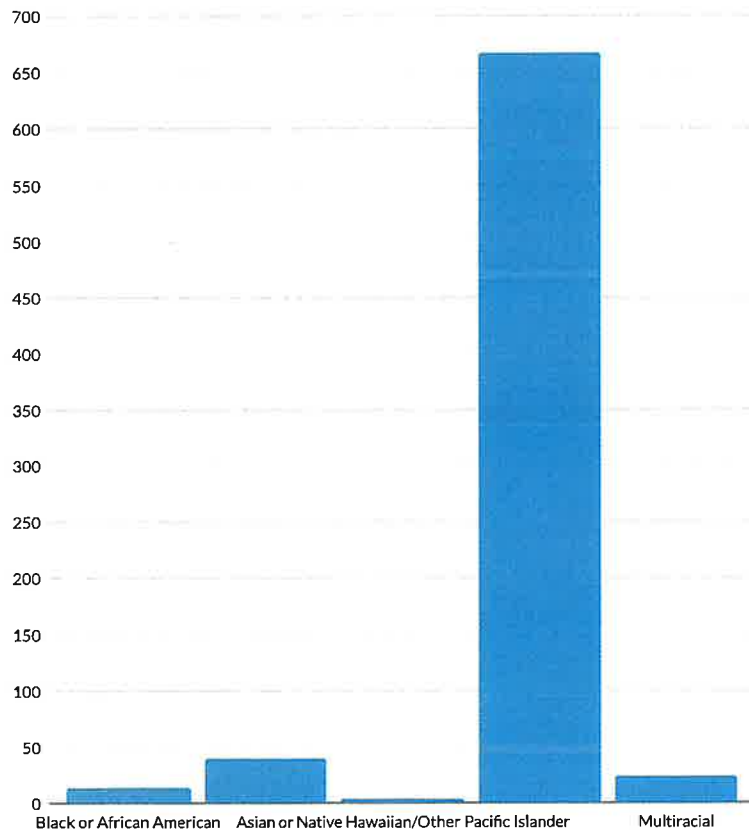
OTEGO-UNADILLA CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 749

ENROLLMENT BY GENDER



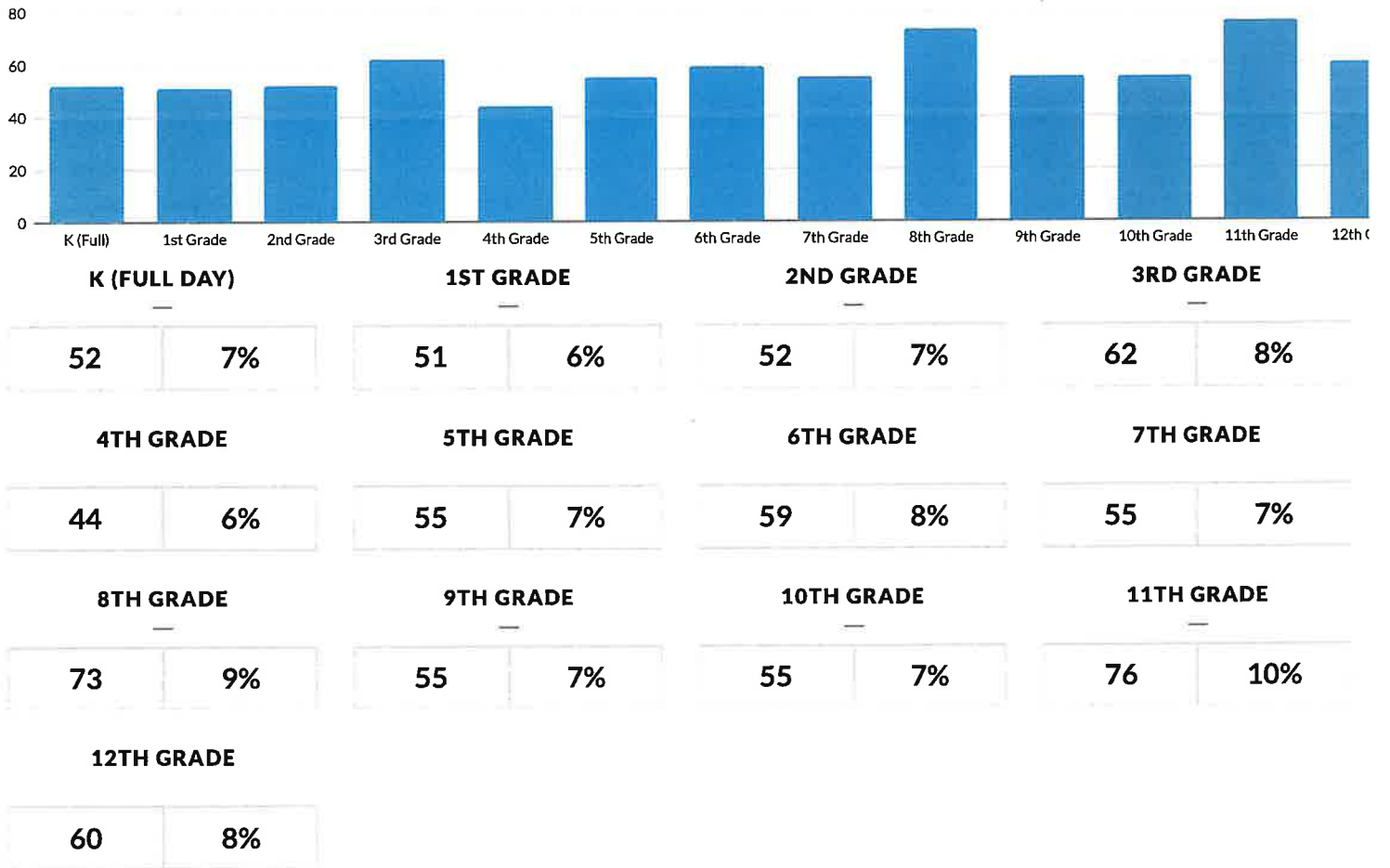
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
—	—	102	14%	384	51%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	14	2%	—	—
				PARENT IN ARMED FORCES	
				—	—

ENROLLMENT BY GRADE



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OTEGO-UNADILLA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

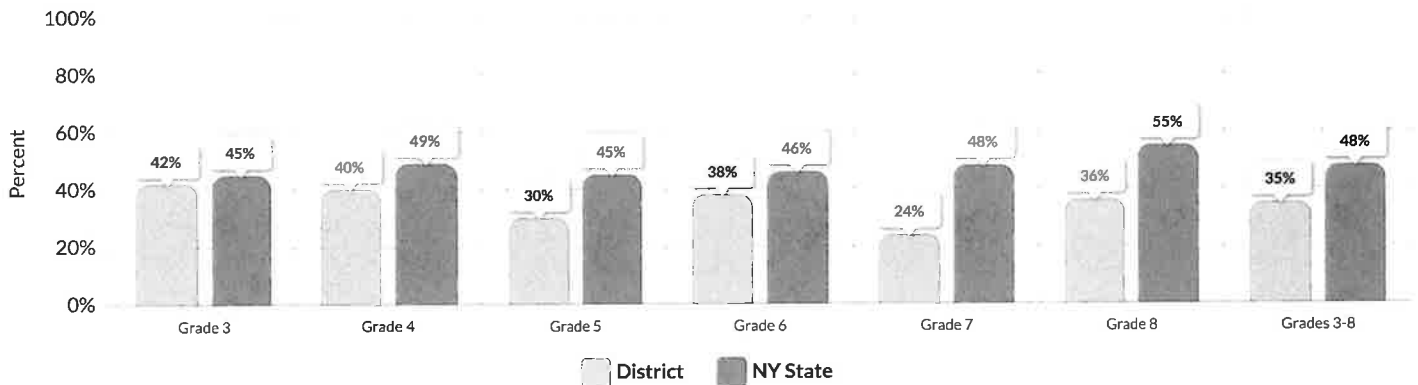
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	65	42%	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Grade 4	51	40%	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%
Grade 5	53	30%	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%
Grade 6	62	38%	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%
Grade 7	60	24%	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Grade 8	83	36%	10	12%	73	88%	17	23%	30	41%	19	26%	7	10%	26	36%
Grades 3-8	374	35%	30	8%	344	92%	104	30%	120	35%	77	22%	43	13%	120	35%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Female	38	1	3%	37	97%	13	35%	12	32%	7	19%	5	14%	12	32%
Male	27	2	7%	25	93%	6	24%	5	20%	12	48%	2	8%	14	56%
General Education Students	53	1	2%	52	98%	14	27%	14	27%	17	33%	7	13%	24	46%
Students with Disabilities	12	2	17%	10	83%	5	50%	3	30%	2	20%	0	0%	2	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	61	3	5%	58	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Economically Disadvantaged	37	0	0%	37	100%	11	30%	11	30%	12	32%	3	8%	15	41%
Not Economically Disadvantaged	28	3	11%	25	89%	8	32%	6	24%	7	28%	4	16%	11	44%
Non-English Language Learner	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Not in Foster Care	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Not Homeless	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Not Migrant	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%
Parent Not in Armed Forces	65	3	5%	62	95%	19	31%	17	27%	19	31%	7	11%	26	42%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%
Female	20	3	15%	17	85%	4	24%	5	29%	3	18%	5	29%	8	47%
Male	31	3	10%	28	90%	9	32%	9	32%	4	14%	6	21%	10	36%
General Education Students	40	2	5%	38	95%	8	21%	12	32%	7	18%	11	29%	18	47%
Students with Disabilities	11	4	36%	7	64%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	48	5	10%	43	90%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	51	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%
Economically Disadvantaged	17	0	0%	17	100%	7	41%	3	18%	1	6%	6	35%	7	41%
Not Economically Disadvantaged	34	6	18%	28	82%	6	21%	11	39%	6	21%	5	18%	11	39%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	6	12%	44	88%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	6	12%	44	88%	–	–	–	–	–	–	–	–	–	–
Not Migrant	51	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%
Parent Not in Armed Forces	51	6	12%	45	88%	13	29%	14	31%	7	16%	11	24%	18	40%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%
Female	27	1	4%	26	96%	9	35%	12	46%	4	15%	1	4%	5	19%
Male	26	2	8%	24	92%	5	21%	9	38%	7	29%	3	13%	10	42%
General Education Students	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	46	3	7%	43	93%	12	28%	19	44%	8	19%	4	9%	12	28%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	27	1	4%	26	96%	6	23%	14	54%	5	19%	1	4%	6	23%
Not Economically Disadvantaged	26	2	8%	24	92%	8	33%	7	29%	6	25%	3	13%	9	38%
Non-English Language Learner	53	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%
Not in Foster Care	53	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%
Parent Not in Armed Forces	53	3	6%	50	94%	14	28%	21	42%	11	22%	4	8%	15	30%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%
Female	32	2	6%	30	94%	6	20%	11	37%	6	20%	7	23%	13	43%
Male	30	4	13%	26	87%	5	19%	13	50%	7	27%	1	4%	8	31%
General Education Students	47	2	4%	45	96%	4	9%	21	47%	12	27%	8	18%	20	44%
Students with Disabilities	15	4	27%	11	73%	7	64%	3	27%	1	9%	0	0%	1	9%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	55	5	9%	50	91%	8	16%	23	46%	12	24%	7	14%	19	38%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	28	2	7%	26	93%	5	19%	11	42%	7	27%	3	12%	10	38%
Not Economically Disadvantaged	34	4	12%	30	88%	6	20%	13	43%	6	20%	5	17%	11	37%
Non-English Language Learner	62	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%
Not in Foster Care	62	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	6	10%	55	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	62	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%
Parent Not in Armed Forces	62	6	10%	56	90%	11	20%	24	43%	13	23%	8	14%	21	38%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Female	21	0	0%	21	100%	10	48%	4	19%	5	24%	2	10%	7	33%
Male	39	2	5%	37	95%	20	54%	10	27%	3	8%	4	11%	7	19%
General Education Students	45	1	2%	44	98%	17	39%	14	32%	7	16%	6	14%	13	30%
Students with Disabilities	15	1	7%	14	93%	13	93%	0	0%	1	7%	0	0%	1	7%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	53	1	2%	52	98%	27	52%	13	25%	7	13%	5	10%	12	23%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	3	50%	1	17%	1	17%	1	17%	2	33%
Economically Disadvantaged	28	1	4%	27	96%	16	59%	6	22%	4	15%	1	4%	5	19%
Not Economically Disadvantaged	32	1	3%	31	97%	14	45%	8	26%	4	13%	5	16%	9	29%
Non-English Language Learner	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Not in Foster Care	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Not Homeless	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Not Migrant	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%
Parent Not in Armed Forces	60	2	3%	58	97%	30	52%	14	24%	8	14%	6	10%	14	24%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	10	12%	73	88%	17	23%	30	41%	19	26%	7	10%	26	36%
Female	44	4	9%	40	91%	7	18%	15	38%	13	33%	5	13%	18	45%
Male	39	6	15%	33	85%	10	30%	15	45%	6	18%	2	6%	8	24%
General Education Students	69	5	7%	64	93%	12	19%	26	41%	19	30%	7	11%	26	41%
Students with Disabilities	14	5	36%	9	64%	5	56%	4	44%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	72	8	11%	64	89%	17	27%	24	38%	18	28%	5	8%	23	36%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	6	67%	1	11%	2	22%	3	33%
Economically Disadvantaged	36	1	3%	35	97%	12	34%	15	43%	7	20%	1	3%	8	23%
Not Economically Disadvantaged	47	9	19%	38	81%	5	13%	15	39%	12	32%	6	16%	18	47%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	10	12%	72	88%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	82	10	12%	72	88%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	81	10	12%	71	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	10	12%	73	88%	17	23%	30	41%	19	26%	7	10%	26	36%
Parent Not in Armed Forces	83	10	12%	73	88%	17	23%	30	41%	19	26%	7	10%	26	36%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Grade 4	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%
Grade 5	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%
Grade 6	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Combined 6	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Grade 7	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Combined 7	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Grade 8	83	14	17%	69	83%	19	28%	14	20%	30	43%	6	9%	36	52%
Combined 8	83	14	17%	69	83%	19	28%	14	20%	30	43%	6	9%	36	52%
Grades 3-8	374	31	8%	343	92%	81	24%	101	29%	128	37%	33	10%	161	47%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Female	38	0	0%	38	100%	11	29%	11	29%	12	32%	4	11%	16	42%
Male	27	1	4%	26	96%	4	15%	11	42%	8	31%	3	12%	11	42%
General Education Students	53	0	0%	53	100%	10	19%	17	32%	20	38%	6	11%	26	49%
Students with Disabilities	12	1	8%	11	92%	5	45%	5	45%	0	0%	1	9%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	61	1	2%	60	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Economically Disadvantaged	37	0	0%	37	100%	9	24%	14	38%	11	30%	3	8%	14	38%
Not Economically Disadvantaged	28	1	4%	27	96%	6	22%	8	30%	9	33%	4	15%	13	48%
Non-English Language Learner	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Not in Foster Care	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Not Homeless	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Not Migrant	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%
Parent Not in Armed Forces	65	1	2%	64	98%	15	23%	22	34%	20	31%	7	11%	27	42%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%
Female	20	3	15%	17	85%	5	29%	2	12%	9	53%	1	6%	10	59%
Male	31	3	10%	28	90%	8	29%	6	21%	11	39%	3	11%	14	50%
General Education Students	40	2	5%	38	95%	8	21%	6	16%	20	53%	4	11%	24	63%
Students with Disabilities	11	4	36%	7	64%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%
Economically Disadvantaged	17	0	0%	17	100%	4	24%	4	24%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	34	6	18%	28	82%	9	32%	4	14%	13	46%	2	7%	15	54%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	6	12%	44	88%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	6	12%	44	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%
Parent Not in Armed Forces	51	6	12%	45	88%	13	29%	8	18%	20	44%	4	9%	24	53%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%
Female	27	1	4%	26	96%	8	31%	8	31%	9	35%	1	4%	10	38%
Male	26	2	8%	24	92%	2	8%	4	17%	18	75%	0	0%	18	75%
General Education Students	47	1	2%	46	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	46	3	7%	43	93%	8	19%	9	21%	25	58%	1	2%	26	60%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	27	1	4%	26	96%	6	23%	8	31%	12	46%	0	0%	12	46%
Not Economically Disadvantaged	26	2	8%	24	92%	4	17%	4	17%	15	63%	1	4%	16	67%
Non-English Language Learner	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%
Not in Foster Care	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	3	6%	49	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%
Parent Not in Armed Forces	53	3	6%	50	94%	10	20%	12	24%	27	54%	1	2%	28	56%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Female	32	2	6%	30	94%	6	20%	12	40%	9	30%	3	10%	12	40%
Male	30	4	13%	26	87%	5	19%	14	54%	5	19%	2	8%	7	27%
General Education Students	47	2	4%	45	96%	3	7%	23	51%	14	31%	5	11%	19	42%
Students with Disabilities	15	4	27%	11	73%	8	73%	3	27%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	55	5	9%	50	91%	7	14%	25	50%	13	26%	5	10%	18	36%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	28	2	7%	26	93%	6	23%	12	46%	7	27%	1	4%	8	31%
Not Economically Disadvantaged	34	4	12%	30	88%	5	17%	14	47%	7	23%	4	13%	11	37%
Non-English Language Learner	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Not in Foster Care	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	6	10%	55	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%
Parent Not in Armed Forces	62	6	10%	56	90%	11	20%	26	46%	14	25%	5	9%	19	34%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Female	21	0	0%	21	100%	3	14%	9	43%	5	24%	4	19%	9	43%
Male	39	1	3%	38	97%	10	26%	10	26%	12	32%	6	16%	18	47%
General Education Students	45	0	0%	45	100%	4	9%	14	31%	17	38%	10	22%	27	60%
Students with Disabilities	15	1	7%	14	93%	9	64%	5	36%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	53	1	2%	52	98%	10	19%	17	33%	16	31%	9	17%	25	48%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	3	43%	2	29%	1	14%	1	14%	2	29%
Economically Disadvantaged	28	1	4%	27	96%	5	19%	11	41%	8	30%	3	11%	11	41%
Not Economically Disadvantaged	32	0	0%	32	100%	8	25%	8	25%	9	28%	7	22%	16	50%
Non-English Language Learner	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Not in Foster Care	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Not Homeless	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Not Migrant	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%
Parent Not in Armed Forces	60	1	2%	59	98%	13	22%	19	32%	17	29%	10	17%	27	46%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	14	17%	69	83%	19	28%	14	20%	30	43%	6	9%	36	52%
Female	44	5	11%	39	89%	8	21%	10	26%	18	46%	3	8%	21	54%
Male	39	9	23%	30	77%	11	37%	4	13%	12	40%	3	10%	15	50%
General Education Students	69	9	13%	60	87%	12	20%	12	20%	30	50%	6	10%	36	60%
Students with Disabilities	14	5	36%	9	64%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	72	12	17%	60	83%	15	25%	13	22%	27	45%	5	8%	32	53%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	4	44%	1	11%	3	33%	1	11%	4	44%
Economically Disadvantaged	36	3	8%	33	92%	14	42%	6	18%	12	36%	1	3%	13	39%
Not Economically Disadvantaged	47	11	23%	36	77%	5	14%	8	22%	18	50%	5	14%	23	64%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	82	14	17%	68	83%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	82	14	17%	68	83%	–	–	–	–	–	–	–	–	–	–
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	81	14	17%	67	83%	–	–	–	–	–	–	–	–	–	–
Not Migrant	83	14	17%	69	83%	19	28%	14	20%	30	43%	6	9%	36	52%
Parent Not in Armed Forces	83	14	17%	69	83%	19	28%	14	20%	30	43%	6	9%	36	52%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	83	14	17%	69	83%	2	3%	20	29%	31	45%	16	23%	47	68%
Regents 8	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	83	13	16%	70	84%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	14	17%	69	83%	2	3%	20	29%	31	45%	16	23%	47	68%
Female	44	6	14%	38	86%	1	3%	12	32%	17	45%	8	21%	25	66%
Male	39	8	21%	31	79%	1	3%	8	26%	14	45%	8	26%	22	71%
General Education Students	69	9	13%	60	87%	1	2%	13	22%	30	50%	16	27%	46	77%
Students with Disabilities	14	5	36%	9	64%	1	11%	7	78%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	72	12	17%	60	83%	1	2%	17	28%	27	45%	15	25%	42	70%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	3	33%	4	44%	1	11%	5	56%
Economically Disadvantaged	36	4	11%	32	89%	2	6%	10	31%	16	50%	4	13%	20	63%
Not Economically Disadvantaged	47	10	21%	37	79%	0	0%	10	27%	15	41%	12	32%	27	73%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	82	14	17%	68	83%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	82	13	16%	69	84%	2	3%	20	29%	31	45%	16	23%	47	68%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	81	14	17%	67	83%	-	-	-	-	-	-	-	-	-	-
Not Migrant	83	14	17%	69	83%	2	3%	20	29%	31	45%	16	23%	47	68%
Parent Not in Armed Forces	83	14	17%	69	83%	2	3%	20	29%	31	45%	16	23%	47	68%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	6	12%	6	12%	10	20%	11	22%	16	33%	37	76%
Female	26	4	15%	2	8%	7	27%	5	19%	8	31%	20	77%
Male	23	2	9%	4	17%	3	13%	6	26%	8	35%	17	74%
General Education Students	35	2	6%	2	6%	6	17%	10	29%	15	43%	31	89%
Students with Disabilities	14	4	29%	4	29%	4	29%	1	7%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	40	4	10%	4	10%	8	20%	9	23%	15	38%	32	80%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	2	22%	2	22%	2	22%	2	22%	1	11%	5	56%
Economically Disadvantaged	19	3	16%	2	11%	3	16%	3	16%	8	42%	14	74%
Not Economically Disadvantaged	30	3	10%	4	13%	7	23%	8	27%	8	27%	23	77%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	48	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	49	6	12%	6	12%	10	20%	11	22%	16	33%	37	76%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	49	6	12%	6	12%	10	20%	11	22%	16	33%	37	76%
Parent Not in Armed Forces	49	6	12%	6	12%	10	20%	11	22%	16	33%	37	76%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	7	10%	11	16%	25	37%	19	28%	5	7%	49	73%
Female	36	3	8%	7	19%	13	36%	11	31%	2	6%	26	72%
Male	31	4	13%	4	13%	12	39%	8	26%	3	10%	23	74%
General Education Students	53	4	8%	8	15%	19	36%	17	32%	5	9%	41	77%
Students with Disabilities	14	3	21%	3	21%	6	43%	2	14%	0	0%	8	57%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	59	5	8%	10	17%	23	39%	17	29%	4	7%	44	75%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	1	13%	2	25%	2	25%	1	13%	5	63%
Economically Disadvantaged	30	2	7%	4	13%	16	53%	7	23%	1	3%	24	80%
Not Economically Disadvantaged	37	5	14%	7	19%	9	24%	12	32%	4	11%	25	68%
Non-English Language Learner	67	7	10%	11	16%	25	37%	19	28%	5	7%	49	73%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	66	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	67	7	10%	11	16%	25	37%	19	28%	5	7%	49	73%
Parent Not in Armed Forces	67	7	10%	11	16%	25	37%	19	28%	5	7%	49	73%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	7	14%	11	22%	19	39%	2	4%	10	20%	31	63%
Female	23	4	17%	6	26%	7	30%	1	4%	5	22%	13	57%
Male	26	3	12%	5	19%	12	46%	1	4%	5	19%	18	69%
General Education Students	48	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	44	5	11%	10	23%	18	41%	2	5%	9	20%	29	66%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	25	4	16%	7	28%	10	40%	1	4%	3	12%	14	56%
Not Economically Disadvantaged	24	3	13%	4	17%	9	38%	1	4%	7	29%	17	71%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	48	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	48	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	7	14%	11	22%	19	39%	2	4%	10	20%	31	63%
Parent Not in Armed Forces	49	7	14%	11	22%	19	39%	2	4%	10	20%	31	63%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Female	11	0	0%	0	0%	5	45%	3	27%	3	27%	11	100%
Male	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
General Education Students	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
White	16	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Not in Foster Care	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Not Homeless	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Not Migrant	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%
Parent Not in Armed Forces	17	1	6%	2	12%	7	41%	4	24%	3	18%	14	82%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	3	5%	7	11%	33	52%	21	33%	54	84%
Female	37	2	5%	3	8%	21	57%	11	30%	32	86%
Male	27	1	4%	4	15%	12	44%	10	37%	22	81%
General Education Students	54	1	2%	4	7%	29	54%	20	37%	49	91%
Students with Disabilities	10	2	20%	3	30%	4	40%	1	10%	5	50%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	58	3	5%	6	10%	31	53%	18	31%	49	84%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	27	0	0%	5	19%	15	56%	7	26%	22	81%
Not Economically Disadvantaged	37	3	8%	2	5%	18	49%	14	38%	32	86%
Non-English Language Learner	64	3	5%	7	11%	33	52%	21	33%	54	84%
Not in Foster Care	64	3	5%	7	11%	33	52%	21	33%	54	84%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	3	5%	7	11%	33	52%	21	33%	54	84%
Parent Not in Armed Forces	64	3	5%	7	11%	33	52%	21	33%	54	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	8	13%	28	44%	19	30%	47	75%
Female	31	5	16%	4	13%	17	55%	5	16%	22	71%
Male	32	3	9%	4	13%	11	34%	14	44%	25	78%
General Education Students	53	5	9%	6	11%	24	45%	18	34%	42	79%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	5	50%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	57	7	12%	6	11%	26	46%	18	32%	44	77%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	28	1	4%	5	18%	15	54%	7	25%	22	79%
Not Economically Disadvantaged	35	7	20%	3	9%	13	37%	12	34%	25	71%
Non-English Language Learner	63	8	13%	8	13%	28	44%	19	30%	47	75%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	8	13%	8	13%	28	44%	19	30%	47	75%
Not Migrant	63	8	13%	8	13%	28	44%	19	30%	47	75%
Parent Not in Armed Forces	63	8	13%	8	13%	28	44%	19	30%	47	75%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	28	0	0%	8	29%	18	64%	2	7%	20	71%
Female	18	0	0%	4	22%	12	67%	2	11%	14	78%
Male	10	0	0%	4	40%	6	60%	0	0%	6	60%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	0	0%	8	29%	18	64%	2	7%	20	71%
Economically Disadvantaged	9	0	0%	3	33%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	19	0	0%	5	26%	13	68%	1	5%	14	74%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	27	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	0	0%	8	29%	18	64%	2	7%	20	71%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	—	—	—	—	—	—	—	—	—	—
Not Migrant	28	0	0%	8	29%	18	64%	2	7%	20	71%
Parent Not in Armed Forces	28	0	0%	8	29%	18	64%	2	7%	20	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	0	0%	4	29%	7	50%	3	21%	10	71%
Female	9	0	0%	4	44%	3	33%	2	22%	5	56%
Male	5	0	0%	0	0%	4	80%	1	20%	5	100%
General Education Students	14	0	0%	4	29%	7	50%	3	21%	10	71%
White	13	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	0	0%	4	29%	7	50%	3	21%	10	71%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	12	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not in Foster Care	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not Homeless	14	0	0%	4	29%	7	50%	3	21%	10	71%
Not Migrant	14	0	0%	4	29%	7	50%	3	21%	10	71%
Parent Not in Armed Forces	14	0	0%	4	29%	7	50%	3	21%	10	71%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	5	9%	4	7%	21	37%	12	21%	15	26%	48	84%
Female	30	4	13%	2	7%	11	37%	4	13%	9	30%	24	80%
Male	27	1	4%	2	7%	10	37%	8	30%	6	22%	24	89%
General Education Students	47	2	4%	3	6%	17	36%	11	23%	14	30%	42	89%
Students with Disabilities	10	3	30%	1	10%	4	40%	1	10%	1	10%	6	60%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	50	5	10%	4	8%	16	32%	11	22%	14	28%	41	82%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
Economically Disadvantaged	31	4	13%	0	0%	12	39%	5	16%	10	32%	27	87%
Not Economically Disadvantaged	26	1	4%	4	15%	9	35%	7	27%	5	19%	21	81%
Non-English Language Learner	57	5	9%	4	7%	21	37%	12	21%	15	26%	48	84%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	56	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	57	5	9%	4	7%	21	37%	12	21%	15	26%	48	84%
Parent Not in Armed Forces	57	5	9%	4	7%	21	37%	12	21%	15	26%	48	84%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	6	10%	5	8%	22	35%	18	29%	12	19%	52	83%
Female	35	2	6%	4	11%	12	34%	10	29%	7	20%	29	83%
Male	28	4	14%	1	4%	10	36%	8	29%	5	18%	23	82%
General Education Students	50	1	2%	2	4%	18	36%	17	34%	12	24%	47	94%
Students with Disabilities	13	5	38%	3	23%	4	31%	1	8%	0	0%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	54	6	11%	4	7%	17	31%	16	30%	11	20%	44	81%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	5	56%	2	22%	1	11%	8	89%
Economically Disadvantaged	21	1	5%	1	5%	11	52%	7	33%	1	5%	19	90%
Not Economically Disadvantaged	42	5	12%	4	10%	11	26%	11	26%	11	26%	33	79%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	62	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	61	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	63	6	10%	5	8%	22	35%	18	29%	12	19%	52	83%
Parent Not in Armed Forces	63	6	10%	5	8%	22	35%	18	29%	12	19%	52	83%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%
Female	25	3	12%	22	88%	0	0%	0	0%	5	20%	17	68%	22	88%
Male	30	3	10%	27	90%	1	3%	3	10%	9	30%	14	47%	23	77%
General Education Students	38	1	3%	37	97%	0	0%	2	5%	8	21%	27	71%	35	92%
Students with Disabilities	17	5	29%	12	71%	1	6%	1	6%	6	35%	4	24%	10	59%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	49	5	10%	44	90%	1	2%	2	4%	13	27%	28	57%	41	84%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	1	17%	1	17%	3	50%	4	67%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	2	13%	4	27%	8	53%	12	80%
Not Economically Disadvantaged	40	5	13%	35	88%	1	3%	1	3%	10	25%	23	58%	33	83%
Non-English Language Learner	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%
Not in Foster Care	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%
Not Homeless	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%
Not Migrant	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%
Parent Not in Armed Forces	55	6	11%	49	89%	1	2%	3	5%	14	25%	31	56%	45	82%

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%
Female	25	7	28%	18	72%	2	8%	3	12%	4	16%	9	36%	13	52%
Male	30	9	30%	21	70%	4	13%	6	20%	8	27%	3	10%	11	37%
General Education Students	38	7	18%	31	82%	5	13%	5	13%	9	24%	12	32%	21	55%
Students with Disabilities	17	9	53%	8	47%	1	6%	4	24%	3	18%	0	0%	3	18%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	49	13	27%	36	73%	6	12%	9	18%	10	20%	11	22%	21	43%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	0	0%	0	0%	2	33%	1	17%	3	50%
Economically Disadvantaged	15	3	20%	12	80%	3	20%	3	20%	5	33%	1	7%	6	40%
Not Economically Disadvantaged	40	13	33%	27	68%	3	8%	6	15%	7	18%	11	28%	18	45%
Non-English Language Learner	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%
Not in Foster Care	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%
Not Homeless	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%
Not Migrant	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%
Parent Not in Armed Forces	55	16	29%	39	71%	6	11%	9	16%	12	22%	12	22%	24	44%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	47	10	21	37	79
Female	21	4	19	17	81
Male	26	6	23	20	77
General Education Students	38	7	18	31	82
Students with Disabilities	9	3	33	6	67
Black or African American	1	1	100	0	0
Hispanic or Latino	3	1	33	2	67
White	42	8	19	34	81
Multiracial	1	0	0	1	100
Economically Disadvantaged	12	2	17	10	83
Not Economically Disadvantaged	35	8	23	27	77
Non-English Language Learner	47	10	21	37	79
Not in Foster Care	47	10	21	37	79
Not Homeless	47	10	21	37	79
Not Migrant	47	10	21	37	79
Parent Not in Armed Forces	47	10	21	37	79

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%
Female	25	4	16%	21	84%	3	12%	1	4%	12	48%	5	20%	17	68%
Male	30	8	27%	22	73%	5	17%	7	23%	7	23%	3	10%	10	33%
General Education Students	38	3	8%	35	92%	6	16%	6	16%	15	39%	8	21%	23	61%
Students with Disabilities	17	9	53%	8	47%	2	12%	2	12%	4	24%	0	0%	4	24%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
White	49	11	22%	38	78%	7	14%	6	12%	17	35%	8	16%	25	51%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	15	3	20%	12	80%	3	20%	4	27%	5	33%	0	0%	5	33%
Not Economically Disadvantaged	40	9	23%	31	78%	5	13%	4	10%	14	35%	8	20%	22	55%
Non-English Language Learner	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%
Not in Foster Care	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%
Not Homeless	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%
Not Migrant	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%
Parent Not in Armed Forces	55	12	22%	43	78%	8	15%	8	15%	19	35%	8	15%	27	49%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	48	7	15	41	85
Female	21	1	5	20	95
Male	27	6	22	21	78
General Education Students	38	3	8	35	92
Students with Disabilities	10	4	40	6	60
Black or African American	1	0	0	1	100
Hispanic or Latino	3	0	0	3	100
White	43	7	16	36	84
Multiracial	1	0	0	1	100
Economically Disadvantaged	12	2	17	10	83
Not Economically Disadvantaged	36	5	14	31	86
Non-English Language Learner	48	7	15	41	85
Not in Foster Care	48	7	15	41	85
Not Homeless	48	7	15	41	85
Not Migrant	48	7	15	41	85
Parent Not in Armed Forces	48	7	15	41	85

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Female	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Male	30	29	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
General Education Students	38	38	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	17	15	88%	2	12%	0	0%	0	0%	1	6%	1	6%	2	12%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	47	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	13	87%	2	13%	0	0%	0	0%	1	7%	1	7%	2	13%
Not Economically Disadvantaged	40	40	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Not in Foster Care	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Not Homeless	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Not Migrant	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%
Parent Not in Armed Forces	55	53	96%	2	4%	0	0%	0	0%	1	2%	1	2%	2	4%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	44	44	100	0	0
Female	21	21	100	0	0
Male	23	23	100	0	0
General Education Students	37	37	100	0	0
Students with Disabilities	7	7	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	39	39	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	32	32	100	0	0
Non-English Language Learner	44	44	100	0	0
Not in Foster Care	44	44	100	0	0
Not Homeless	44	44	100	0	0
Not Migrant	44	44	100	0	0
Parent Not in Armed Forces	44	44	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%
Female	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Male	30	29	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
General Education Students	38	36	95%	2	5%	0	0%	1	3%	1	3%	0	0%	1	3%
Students with Disabilities	17	16	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
White	49	46	94%	3	6%	0	0%	1	2%	2	4%	0	0%	2	4%
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	15	14	93%	1	7%	0	0%	0	0%	1	7%	0	0%	1	7%
Not Economically Disadvantaged	40	38	95%	2	5%	0	0%	1	3%	1	3%	0	0%	1	3%
Non-English Language Learner	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%
Not in Foster Care	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%
Not Homeless	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%
Not Migrant	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%
Parent Not in Armed Forces	55	52	95%	3	5%	0	0%	1	2%	2	4%	0	0%	2	4%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	40	39	98	1	3
Female	18	17	94	1	6
Male	22	22	100	0	0
General Education Students	33	32	97	1	3
Students with Disabilities	7	7	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	35	34	97	1	3
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	29	28	97	1	3
Non-English Language Learner	40	39	98	1	3
Not in Foster Care	40	39	98	1	3
Not Homeless	40	39	98	1	3
Not Migrant	40	39	98	1	3
Parent Not in Armed Forces	40	39	98	1	3

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%
Female	25	17	68%	10	40%	7	28%	0	0%	0	0%	4	16%	0	0%	4	16%
Male	30	25	83%	2	7%	22	73%	1	3%	0	0%	2	7%	0	0%	3	10%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	38	33	87%	12	32%	21	55%	0	0%	0	0%	1	3%	0	0%	4	11%
Students with Disabilities	17	9	53%	0	0%	8	47%	1	6%	0	0%	5	29%	0	0%	3	18%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	49	37	76%	11	22%	26	53%	0	0%	0	0%	5	10%	0	0%	7	14%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	10	67%	1	7%	8	53%	1	7%	0	0%	1	7%	0	0%	4	27%
Not Economically Disadvantaged	40	32	80%	11	28%	21	53%	0	0%	0	0%	5	13%	0	0%	3	8%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	55	42	76%	12	22%	29	53%	1	2%	0	0%	6	11%	0	0%	7	13%

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ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for OTEGO-UNADILLA CSD

(Bedcode: 471601040000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	5,740,162.00
A2. Other Instructional Salaries	629,800.00
A3. Instructional Benefits	3,206,185.00
A4. Professional Development	0.00
A. Instruction Total	9,576,147.00
Administration	
B1. School Administrative Salaries	526,020.00
B2. School Administrative Benefits	264,761.00
B3. Other School Administrative Expenditures	5,457.00
B. Administration Total	796,238.00
All Other Spending	
C1. All Other Salaries	685,685.00
C2. All Other Benefits	345,126.00
C3. All Other Non-Personnel Expenditures	991,708.00
C. Total of All Other Spending	2,022,519.00
Total	

Amount Spent

D. Total School Level 12,394,904.00

District Level Spending*** Amount Spent****Instruction**

E1. Classroom Salaries	102,514
E2. Other Instructional Salaries	105,945
E3. Instructional Benefits	104,923
E4. Professional Development	0
E. Instruction Total	313,382

Administration

F1. Central Administrative Salaries	957,218
F2. Central Administrative Benefits	481,795
F3. Other Central Administrative Expenditures	0
F. Administration Total	1,439,013

All Other Spending

G1. All Other Salaries	0
G2. All Other Benefits	396,350
G3. All Other Non-Personnel Expenditures	2,718,832
G. Total of All Other Spending	3,115,182

Total

H. Total District Level	4,867,577
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Total District and School Spending

Amount Spent

I. Total District and School Level Spending

17,262,481

School Level Local/State Spending

Amount Spent

Local/State Spending

J. Total Local/State

10,494,361.00

Federal Spending

K1. Federal Title I Part A

262,017.00

K2. Federal Title II Part A

32,492.00

K3. Federal Title III Part A

0.00

K4. Federal Title IV Part A

19,354.00

K5. IDEA

277,910.00

K6. All Other Federal

221,624.00

K7. Federal CARES/CRRSA/ARP

1,087,146.00

K. Total Federal Spending

1,900,543.00

Total

Total School Level

12,394,904.00

District Level Local/State Spending

Amount Spent

L. Total Local/State	4,443,669
M. Total Federal Spending	423,908
Total	
Total District Level	4,867,577

Total District and School Local/State Spending

Amount Spent

N. Total District and School Level Spending	17,262,481
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School-Level Program Detail Areas

School-Level Costs

Amount Spent


O. Special Education	2,199,564.00
P. ELL/MLL Services	0.00
Q. Pupil Services	1,144,685.00
R. Community Schools Programs	0.00
S. BOCES Services	630,635.00
T. Prekindergarten	210,083.00

District-Level Program Detail Areas

Central District Costs

	* Amount Spent
U. Special Education	0
V. ELL/MLL Services	0
W. Pupil Services	220,166
X. Community Schools Programs	0
Y. BOCES Services	2,165,045
Z. Prekindergarten	73,021

Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	1,754,857
2. Charter School Tuition	0
3. Other Tuition	355,105
4. Debt Service	3,052,581
5. Other	3,654,259
Total Exclusions	8,816,802
Expenditures	
Total Expenditures 	26,079,283

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

26079283

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

A revision was made on 10/31/23 to the ST-3, and the total expenses is now \$26,079,283